Acadian and Francophone Community Projects Program 2025-2026



Office of Acadian Affairs and Francophonie

Grants must be used to support projects contributing to the vitality of the Acadian and Francophone community of Nova Scotia.

INDICATE IF YOU ARE:

| □ Non-profit organization | □ Charity | Educational institution |
|---------------------------------|-----------------|-------------------------|
| INFORMATION (*Mandato | ry information) | |
| Name of the organization/charit | y * | |
| | | |
| Street number *Unit | P.O. Box | City * |
| Country CANADA Province | | Postal Code * |
| Email * | Website | |
| Registry of Joint Stock number | k | |
| President's information: | | |
| Name Phone (Work)* | | |
| Phone (Work)* | | _Email * |
| Applicant's information: | | |
| Name and Position | | |
| Phone (Work)* | Ema | il * |

INFORMATION ABOUT THE PROJECT (* Mandatory information)

| Title of the project* | |
|---------------------------------------|---|
| Start date * | End date * |
| Total amount of the project * | Amount requested * |
| NEW! Please note that the amount | t requested from the Office cannot exceed 80% of the total |
| amount of the project. In addition, t | the amount requested from the Office cannot exceed \$25,000 |
| | ···· · · · · · · · · · · · · · · · · · |

Has this activity already been funded through this program? □Yes □No

| If yes, when? | |
|---------------|--|
|---------------|--|

HOW TO SUBMIT A REQUEST FOR FUNDING?

□ Consult the Guidelines document to identify admissible and non admissible expenses

- \Box Answer all the questions below
- □ Fill out the budget template (Excel document)
- □ Validate your request by checking and signing the last page of this form

Each request will be reviewed and assessed on an ongoing basis until the funds available for the current fiscal year are exhausted. Therefore, we recommend you submit your request for funding at least 40 business days (2 months) before the beginning of your project.

Important: Submitting an application **does not guarantee funding**.

Reminder: If a final report becomes overdue, no funds can be released for any subsequent grants approved through the Communities, Culture, Tourism and Heritage department or Arts Nova Scotia programs until the overdue report has been received and approved.

CONTACT:

Please submit the filled form and budget to: Laura Huynh Le, Program Administration Officer <u>Email: laura.le@novascotia.ca</u> <u>Phone:</u> (902) 240-1471

EDIA commitment statement

Communities, Culture, Tourism & Heritage supports our communities to thrive by promoting active living, tourism, and Nova Scotia's diverse culture, heritage, and languages. We pride ourselves in helping to grow communities and organizations by providing programs and services that support these areas.

We are committed to ensuring that our programs and services are free of discrimination and barriers, and value equity, diversity, inclusion, and accessibility (EDIA). By applying this lens, and ensuring it is a core value in our programs and decision-making processes, we are taking steps to address the long-standing systemic barriers that impact many communities in our province.

Communities, Culture, Tourism, and Heritage is committed to advancing equity, diversity, inclusion, and accessibility across Nova Scotia, and we support partners who share in this commitment.

1) Please provide a complete and detailed description of your project including a timeline of objectives leading up to the completion of the project, a description of the target audience(s) or demographic groups and any other pertinent information that describes your project (maximum of 500 words).

2) Please select the objective(s) below which best describe your project and justify briefly how your project supports the identified objective(s).

□ Supports the development and vitality of the Acadian and Francophone community

Rationale:

□ Increases education, awareness and appreciation of Nova Scotia's Acadian and Francophone

community

Rationale:

□ Builds capacity within Acadian and Francophone community organizations

Rationale:

□ Preserves and promotes the diversity of Acadian and Francophone culture and heritage

Rationale:

□ Emphasizes the engagement and/or the development of Acadian and Francophone youth *Rationale*:

□ Contributes to economic growth and/or the strengthening and/or development of the culture

sector

Rationale:

□ Demonstrates creativity and innovation

Rationale:

3) Please describe the expected results or benefits that will result from your project (maximum of 125 words).

4) Have you received any funds from the Office of Acadian Affairs and Francophonie during the last fiscal year (2024-2025) or the current one (2025-2026)? If yes, please indicate dates and projects funded (maximum of 125 words).

□Yes □No

If yes, please identify for each project :

| Title of the project | Fiscal year | Amount approved |
|----------------------|-------------|-----------------|
| | | |
| | | |
| | | |
| | | |
| | | |

5) Have you submitted another grant application for this project to another program within the Department of Communities, Culture, Tourism and Heritage or with other provincial department(s) or federal programs? If yes, which one? Was the funding approved? (maximum of 125 words)

□Yes □No

If yes, please identify for each project :

| Title of the project | Fiscal year | Amount requested | Amount approved |
|----------------------|-------------|------------------|-----------------|
| | | | |
| | | | |
| | | | |
| | | | |
| | | | |

6) Is your activity included in the <u>Plan d'action communautaire</u> de la la Fédération acadienne de la Nouvelle-Écosse (FANE) (the plan is available in French only)?

□Yes □No

If yes, please identify below the key areas that apply to your activity:

Demography DTraining DAcadian Identity

Community Development DFrench services

7) Acknowledgement

Select the option(s) you will use to acknowledge the funds received by the province of Nova Scotia:

□Provincial logo on your communication tools

□Minister's invitation or representative of the government

□Minister's message

- □Verbal mention of the government's funding
- □Government's message

□Other:

To learn more about the Government of Nova Scotia's financial recognition requirements, please visit the <u>Department of Communities</u>, <u>Culture</u>, <u>Tourism and Heritage website</u>

I certify that the information in this application is correct * \Box

| Full name * | |
|-----------------------------|--|
| Position of the applicant * | |
| Date * | |
| Signature* | |

8) Equity, Diversity, Inclusion, and Accessibility (EDIA)

Communities, Culture, Tourism and Heritage (CCTH) is committed to ensuring our programs and services are equitable, diversity, inclusive and accessible. Understanding the demographics of our clients and people we serve will help us determine whether our programs, funding allocations, and processes are inclusive of Nova Scotia's diverse communities.

| - If you are an organization, please identify who your organization serves. If you serve | | | | |
|--|--|-------------------------------|--|--|
| everyone, please select "General population". | | | | |
| | | | | |
| - If you are applying as an individual, please self- identify (select all that apply). | | | | |
| | | | | |
| □ General population | | | | |
| | | | | |
| □ African Nova Scotian | Acadian / Francophone | \Box Youth (under 19 years) | | |
| Persons of African Descent | \Box Gaelic / Gaels | \Box Seniors (65+ years) | | |
| □ Mi'kmaq | \Box People living with disabilities | 2SLGBTQIA+ | | |
| □ Indigenous | □ Low income | Gender Diverse | | |
| □ Racialized groups / | \Box Children in care / transitioning ou | t 🗆 Men / Boys | | |
| communities | of care | □ Women / Girls | | |
| □ Immigrants / newcomers / | Underhoused / homeless | | | |
| refugees | | | | |
| □ If not identified above, please specify: | | | | |

As part of CCTH's commitment to EDIA, we are interested to know if your organization's leadership is reflective of the communities you serve.

Does your organization's leadership (Board, committee, staff, volunteers, etc.) reflect the communities you serve (language, gender, lived experience or cultural identities, etc).

| □ Yes | □ Somewhat | □ No | □ Unsure |
|-------|------------|------|----------|
| □ n/a | | | |
| | | | |